

Laupahoehoe Public Community Charter School

Governing Board Meeting Minutes

Meeting Type: **Special Board Meeting**

Date: **November 5, 2018** Time: **5:30pm** Room: **Band Room**

GB APPROVED:

11/27/18

1. Call to Order

Meeting was called to order at 5:33 pm by Chair Pam Elders.

a. Attendance/Quorum

BOARD DIRECTORS (11)

Present: (9)

Absent: (2)

Pam Elders - Chair
Jessica Kaneakua - Vice Chair
Alfred Kent - Treasurer
Kelly Campbell - Secretary
Trevor Gloor
Paula Dickey
Daphnie Martins
Don Bryan
Kahele Nahale-a - Interim Director

Jareese Amaral
Peter Sternlicht [Recused]

PUBLIC / GUESTS (30)

Jerby Navalta
Alana Miller
Holly Young
Peter Zioli
Richard Ha
Lucille Chung
Colin Moore
Fred Pollock
Tobias Irish
Jery Broughton
Ama Fox
Chris Fox
Shane Fox
Rey Otis
Romeo Garcia
Gabriel Navalta
Scott Thompson
Jesse Navalta
Dave Molenaar
Sumiko Yoshida
Mary Blyth
Trinity Blyth
Joy Gardner
Kealii Kikahiko
Kelly Coleman
Martha Landt
Kaulana Smith
Rachel Conder
Joshua Kingsburg
Jim Braun

b. Agenda Review (includes Aloha Etiquette)

Chair Pam E. proposed a change in the order of the items to be presented: 2) Presentation by Holly Young (20 minutes) and Kaulana Smith (15 minutes), 3) Public Comments [3 minutes per speaker] and 4) Board Discussion and Decision. She referred to the Board make-up:

community members, parents, and staff. All present were asked to abide by the posted Aloha Etiquette. Efforts made by the Board since 10/4 to fully understand the grant provisions (3 meetings, email Q&A, written materials) were described. In addition, the Board has had to address significant conflict of interest and self-dealing issues. Due to Director having a direct material financial interest, action requires vote by a majority of all Directors then in office. There's a 10 voting members in office, so a vote of 6 is required. The decision to be made was outlined: vote "yes" or "no" on whether to submit this proposal to the NSF. A "yes" vote would mean LCPCS would be a Federal "grantee," and as such receive the grant and assume legal and financial responsibility and accountability both for the awarded funds and for the performance of the grant-supported activity [per *NSF Proposal and Award Policies and Procedures Guide*].

c. Timekeeper Jerby N.

2. Presentations

2a) Holly Young

Garrett Frost assisted in the development of this National Science Foundation PreK-12 Discovery Research grant. It fits financial needs, it's over 4 year period, \$2.9M dollars. NSF Grant needs to be based on another National Science Foundation Research - "The 8 Elements of Inclusive STEM High Schools" was chosen as a good fit for the school. The grant will fund a full-time Project-Based Learning coach. If during the 4 years, it is not working, then give it up. Because the world is moving toward 21st Century Education and there are a lot of schools who are still stuck in the old industrial model. LCPCS is a good test case. This grant provides funds to document the transformation activities over the next 4 years, mostly in video form. Peter Sternlicht and his wife who live here in our community will produce a documentary film and kids are going to be a part of it. Funds for field trips, tech teacher, auto teacher are included. "We need to feed our kids into the academic stuff through the hands-on stuff." There is fund for guest teachers and a \$2,500/year stipend for teachers who participate in school design meeting. Holly responded to Board member's questions and comments: Holly confirmed indirect costs as a line item on the budget. 17% of LCPCS staff member time will not necessarily be spent on grant activities. Heard corrections: LCPCS is not considered a local school district; various job titles; ethnic breakdown of school does not support description of "indigenous" school; statement that school staff has agreed to participate.

2b) Kaulana Smith

Powerpoint Presentation: Curriculum Alignment and PBL Implementation

Kaulana presented a slideshow "Curriculum Alignment and PBL Implementation at LCPCS." The school is in Year 2 of its School Wide Plan. Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship; Goal 2: Staff Success. Laupahoehoe Community Public Charter School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success; Goal 3: Successful Systems of Support. The system and culture of Laupahoehoe Community Public Charter School works to effectively organize financial, human, and community resources in support of student success. Action Plan. LCPCS Leadership Team. Research and evidence-based programs. S3 at LCPCS.

3. Public Comments On Agenda Items

[Public comments are limited to 3 minutes; at the discretion of the Chair, comment length may be extended]

- a. Alana Miller, community member. Expressed her support for the NSF Grant in her perspective as a teacher.
- b. Richard Ha. Related "can-do" stories. Expressed his support for the NSF Grant.
- c. Lucille Chung, aunty of the community. Expressed her support for the NSF Grant. Submitted written testimony as well.
- d. Colin Moore. Acknowledged that teachers need help. Expressed his support for the NSF Grant.
- e. Jerry Broughton. "Controlled change is how we survive. Embrace the change and go for it". Expressed his support for the NSF Grant.
- f. Fred Pollock. "This grant opportunity might not come along." PBL is central to the program that gets kids to a different mindset out of the classroom using their creativity which often leads to better grades. Expressed his support for the NSF Grant.
- g. Shane Fox. "Give it a chance and apply for it". Expressed his support for the NSF Grant.
- h. Romeo Garcia, former LCPCS Director and community member. Expressed his support for the NSF Grant. Request for the Board to consider applying for the grant. The grant is aligned with the school mission and sees the grant as a financial support to provide the staffing, to support Project-Based Learning. "For as long as Project-Based Learning is a part of the mission of the school then support for Project-Based Learning is something that needs to go after". Believes that now is the time to apply.
- i. Dave Molenaar, community member. Shared an article to the Board entitled: "How technology is transforming Hawaii agriculture". Expressed his support for the NSF Grant. "Give change a chance".
- j. Kelly Coleman, community member. Thinks that the grant is a great opportunity to have for both the school and students. Expressed her support for the NSF Grant. This grant won't work unless the Director, DCIA, Faculty and the Board are behind it and believe it.
- k. Martha Landt, teacher. Expressed her support for the NSF Grant. Believe in change.
- l. Jana Bryan. Submitted a written testimony. Expressed her support for the NSF Grant.

4. Old Business

National Science Foundation (NSF) Discover Research PreK-12 (DRK-12) Grant Proposal

Board Discussion and Decision

MOTION

To approve submission of the NSF Grant as proposed, assumption of legal and financial responsibility and accountability both for the awarded funds and for the performance of the grant-supported activities

made by Pam E.

seconded by Don B.

[BOARD PROPOSAL FORM NSF Discovery Research PreK-12 grant Application](#)

[National Science Foundation Research Grant questions and answers](#)

DISCUSSION

[NSF DRK12 Budget Justification final 11.01.18](#)

[NSF DRK12 Master Budget Final 11 01 18 read only Excel](#)

[NSF Laupahoehoe Narrative 11.01.18.rtf](#)

Pam Elders. Supports transition. Transformation is a goal/dream. Unfortunately, this grant is not the way to transformation, for a variety of reasons: 1) the grant undermines the School Director; 2) the grant is a drain to school resources; 3) the grant has no guarantees to improve student performance; 4) the grant is not sustainable; 5) "The devil is in the detail" - addressing the details upfront, if it all possible, is the key to ultimate success. "We must say no to this grant. There are so many unanswered questions, misalignment with current initiatives, the capacity issue, threats to relinquish the charter, lack of respect for the Board, staff and school leadership. Any proposal which generates so little good will and understanding should not be taken on as leap of faith. This is an experiment that we cannot afford."

Alfred Kent. Hearing both presentations (from Holly and Kaulana) seems like there's a perfect fit. The grant is fantastic but there is a problem with the grant application that says: "the project is going to be a transformation of a traditional school into an inclusive STEM school." The grant application is talking about changing the school into a STEM school which is a science-focused school which is not in the school's Strategic Plan. Regarding the presentation and the actual written grant, there's a lot of questions that need to be addressed.

Don Bryan. Carver Training - "we" are all about teaching skills and to create opportunities for further education. It's about kids. We didn't say we're about making things better for the adults. The purpose of the school is that the effect on adults is a side matter because we are here for the kids. The question is: "Will it help kids prepare for life, careers and preparation for further education?" If it takes a major grant to achieve that and the adults involved simply need to be adults and deal with the changes that have been made. Assumption if the Board did not originate this grant and it therefore lacks merit is wrong. Unanimously, the Board is an agent of the owners. The owners are the Laupahoehoe School Community. Our responsibility is to carry forward direction from the owners. "I say, let's start now. Listen to what this community wants".

Trevor Gloor. This is a research grant. The research is going to be turned into a documentary film and there is a going to be a state of the art video, studio and everything -- "How many kids are actually going to be in this class?" There is going to be an issue that will come up regarding the maintenance and replacement. Collaboration is important but also in this case, some teachers also have different commitments after school so not all staff will participate. This grant has not brought the faculty together to move ahead as one. The Board hasn't really celebrated the school's accomplishments or plans. It needs to bring the community in and communicate in a meaningful way the things that have improved in the school.

Jessica Kaneakua. Regarding the "ownership": stakeholders can be owners (that includes the audience, the students, the staff, the faculty), but not in all situations. Is someone speaking as an owner or a stakeholder? Students are being evaluated via Student Outcomes. This data shows an increase in students' proficiency (English Language Arts and Math). The Student Climate Survey reveals that students talked about programs they hope to see at the school, STEM was not mentioned.

Pam Elders. In the past, there has been deep concern about student social and emotional wellness issues which impede learning. The School has committed to SEL Curriculum across all grades to improve all students' social-emotional wellbeing to ensure their success. And it's paid off-- we're seeing great improvement.

Note: A voice vote from the Directors will determine if motion passes.

Ayes	4	Trevor Gloor - AYE, Alfred Kent - AYE, Daphnie Martins - AYE, Don Bryan - AYE
Opposed	4	Pam Elders - NO, Paula Dickey - NO, Jessica Kaneakua - NO, Kelly Campbell - NO
Abstain	-	-

DECISION

NOT PASSED.

5. Adjournment

Meeting was adjourned at 8:15 pm.

**To Emphasize Hands-on Learning and Academic Success
Where Every Student is Known, Valued, and Loved**